	$\sim$					
	an haz rnings?	WHAT?	NOT YET SECURE	SECURE IN PARTS	SECURE	
7		What each colour means for you.	Your learning is developing, but you have not shown enough evidence that you really understand this concept, idea, skill, approach or technique.	Your learning is progressing, and you have shown evidence of learning in some or many aspects of this concept, idea, skill, approach or technique.	You have demonstrated clear and continuing evidence of learning in relation to many or all areas of this concept, idea, skill, approach or technique.	
		What you might do next to continue your learning journey.	Revisit the basics of what was covered in class, ask your teacher for input, practice, revise and rehearse.	Revisit this topic and determine where you not secure, ask your teacher for input, consider further reading and practice.	Consider extending and connecting your knowledge and skills into related areas. Try and help others become secure in their knowledge.	What It Means Moving
		Forward				
	word	conditional logical operators   CLI   CSUI   PASSWORD   implications Gen   COLI   COLI			human history manma  stal change vorkplace  balance   CT vs techn modern living sustaina	ology

transdisciplinary decision making productivity iteration

audio editing

movie editing

diagnosis cause & effect Creativity

net CSS HTMLWordPress JS docx data types instructions browser privacy social networking notifications interpersonal relationships ICENTITY

> participation IRL personal safety netiquette **Credibility**

robotics 3D printing software operating system

technical vocabulary sewing hardware

bits & Bytes Drupal Spreadsheet malware PHP

Internet vs WWW file types pdf png file conversion network of networks xlsx csv jpg m4v packet switching mp3

components hand tools complex systems

кв/мв/gв/тв emãil

mobile tablet

laptop desktop

smartphone

citation representation technical writing genre search multiple sources purpose multimedia collaboration

digital portfolio evaluate information refine reflective writing subject specific narrative data graphic design visualisation publishing online

modern living sustainability

Who wo are who we are

incentive attribution knowledge remix image, video, text, music

creativity

libre vs gratis search copyright law OWNErship

## Where Are The Outcomes & Levels?

Educators love outcomes, levels and descriptors. These devices give a sense of certainty to education, making teachers feel like they are in control. Unfortunately, this type of learning seems largely ineffective, leading to only short term, shallow learning. In contrast, this guide presents A I KLEOUES relating to ICT, Media and Technology, and uses a modified Bloom's Taxonomy to show students how they are progressing.

## Is It Age Specific?

This guide can, in theory, be used to assess, self-assess or peer-assess students from age 5 up. Essentially, the All KLEOUES and keywords should prove as relevant to

& Media A simple, visual tool for teachers and learners to assess learning, whilst introspecting & discovering.



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